

Connector



Name: _____ Date: _____

Book/story/Title _____

Reading Assignment: Page _____ to _____

Outline of Responsibilities

Your job is to show how the selection you are now reading connects with

- Another selection or book that you read before or an event you saw on TV.
- Your own life, events at school or in the community, or similar events at other times.
- Stories in the news
- Other people or problems that you are reminded of.

You might ask yourself the question, **“What does this selection remind me of?”** or **“Whom do the main characters remind me of?”** Connections could include your own experiences (incidents at school or problems you’ve experienced), connections to world events, or other texts or authors.

1. .
2. .
3. .
4. .
5. .

Check list for the Connector

- _____ Chapter or page numbers are filled in
- _____ My work is neat.
- _____ I explained my connections clearly and with some detail.
- _____ I’ve checked for mechanics
 - _____ **C** - capital letters
 - _____ **O** - overall organization
 - _____ **P** - punctuation
 - _____ **S** - spelling

Self Evaluation

- 1 = Not at all
- 2 = A little bit
- 3 = Average
- 4 = Good
- 5 = Excellent

How well did I prepare? _____

How well did I participate? _____



Discussion Director

Name: _____ Date: _____

Title of the book/story: _____

Reading Assignment: Chapter _____ Page _____ to _____

Outline of Responsibilities

Our job is to make up and ask questions about the selection that you are reading. Make sure the questions get “big” answers. The idea is to make up the kinds of questions that will make the students in your group think about what they read and to feel like they are part of the story.

Some possible questions are:

- Which part of the story brought out feelings of
- What would you tell a character to do?
- Do you agree when the main character’s said/did? Why or why not?
- What did you think about.....? (Name a specific event, action, or character's action)
- What do you think will happen.....? (ask for predictions of events and characters' actions)
- What happened when.....? What would you do?
- What do you think _____ (event/incident) means?

1. _____
2. _____
3. _____
4. _____
5. _____

Check list for the Discussion Director

- _____ The chapter or page numbers are recorded.
- _____ My work is neat.
- _____ My questions do not have a yes/no answer.

I’ve edited my work:

- _____ C - capital letters
- _____ O - overall organization
- _____ P - punctuation
- _____ S - spelling

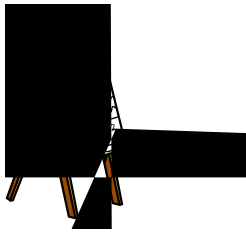
Self Evaluation

Rate yourself on a scale of 1-5

- 1 = Not at all
- 2 = A little bit
- 3 = Average
- 4 = Good
- 5 = Excellent

How well did you prepare? _____

How well did you participate in the meeting?





Passage Picker

Name: _____ Date: _____

Title of the book/story/chapter _____

Reading Assignment: Chapter _____ Page _____ to _____

Outline of Responsibilities

- Your job is to **find special sections of the text** that you would like to reread. The point is to identify interesting, funny, puzzling or important sections of the chapter that you just read. You can include passages, sentences, and phrases, words that paint pictures or create strong feelings.
- **Share** you passage with your group by
 - reading together orally as a group,
 - reading it to the group, or
 - asking a group member to read the passage.

Location	Reason for sharing	Method of sharing	Group Check
1. Page # _____ Paragraph #: _____			
2. Page # _____ Paragraph #: _____			
3. Page # _____ Paragraph #: _____			
4. Page # _____ Paragraph #: _____			
5. Page # _____ Paragraph #: _____			

Examples :

- This was important because.....
- Good description, colourful language, special technique for telling the story
- This was a fun way of saying

Check list for the Passage Picker

- _____ Chapter or page numbers are filled in
- _____ My work is neat.
- _____ I used different reasons for sharing.
- _____ I used all three methods for sharing.
- _____ I've checked for mechanics
 - _____ C - capital letters
 - _____ O - overall organization
 - _____ P - punctuation
 - _____ S - spelling

Self Evaluation

Rate yourself on a scale of 1-5

- 1 = Not at all
- 2 = A little bit
- 3 = Average
- 4 = Good
- 5 = Excellent

How well did you prepare? _____

How well did you participate? _____



Name: _____ Date: _____

Title of the book/story/poem _____

Assignment: Chapter _____ Page _____ to _____

Outline of Responsibilities

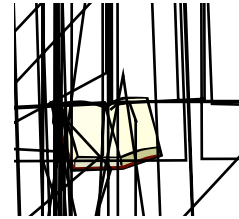
Your job is to tell the main things that have happened in today's reading.

- a) begin with the main idea sentence. The following sentences should include the main details and events. It shouldn't be longer than one page double-spaced.
- b) if there are several main ideas of events to remember, you can use bullets.

Summarizer:

Key Points or Events:

- a)
- b)
- c)
- d)
- e)



- Check list for the Summarizer**
- _____ Chapter or page numbers are filled in
 - _____ My work is neat.
 - _____ I've checked for mechanics
 - _____ **C** - capital letters
 - _____ **O** - overall organization
 - _____ **P** - punctuation
 - _____ **S** - spelling
 - _____ I have 5 main events from the reading
 - _____ I used bullets with my jot notes

- Self Evaluation**
- 1 = Not at all
 - 2 = A little bit
 - 3 = Average
 - 4 = Good
 - 5 = Excellent
- How well did you prepare? _____
- How well did you participate? _____

Word Wizard



Name: _____ Date: _____

Title of the book/story/chapter _____

Reading Assignment: Chapter _____ Page _____ to _____

Outline of Responsibilities

Your job is to find difficult, puzzling, or unfamiliar words or expressions in the selection. Record the page number and add top, middle bottom of page. After reading, find the word in the dictionary or glossary, and write down the meaning.

Word	Phrase from text	Dictionary Definition
1. _____ Page: _____	_____	_____
2. _____ Page: _____	_____	_____
3. _____ Page: _____	_____	_____
4. _____ Page: _____	_____	_____
5. _____ Page: _____	_____	_____

Check list for the Word Wizard

- _____ Chapter or page numbers are filled in
- _____ My work is neat.
- _____ I used different reasons for sharing.
- _____ I used all three methods for sharing.
- _____ I've checked for mechanics
 - _____ C - capital letters
 - _____ O - overall organization
 - _____ P - punctuation
 - _____ S - spelling

Self Evaluation

Rate yourself on a scale of 1-5

- 1 = Not at all
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How well did you prepare? _____

How well did you participate? _____