

Basic Make-up Application and Aging

Objectives

Students will apply and remove basic stage make-up.
Students will create the illusion of old age using stage make-up.

Process

Students may use the online resource or books on stage make-up to plan and apply make-up to themselves or fellow classmates. It is wise for students to start by working on others so that they can see the entire face from the front and from the profile. We are not used to looking at our own faces from the side.

Students should follow the step-by-step instructions as listed on their Character Make-up Planning schedules. Students should also be encouraged to take photos of their work and include them in their Theatre Log or in a digital portfolio.

This activity is highly adaptable and a lot of fun for students. Be sure that students do not share eye make-up and that they keep brushes clean by running cold cream through them. If possible, have students start a personal make-up kit. If they are doing a lot of Drama this will serve them well in the future.

Assessment

See the Rubric for Basic Make-up Application and Aging Assessment for specific objectives.

7.3 Make-up Application

Theatre Arts 20

Basic Make-up Application and Aging Assessment

Name _____	Date _____	
Basic Application		Marks
Skin Preparation	Comments:	1
Base		1
Contours		1
Highlights		1
Shadows & Lines		1
Eyes		1
Lips		1
Setting		1
Removal		
Cold cream application	Comments:	1
Wiping		1
Cleansing		1
Moisturize		1
Aging		
Skin preparation	Comments:	1
Foundation		1
Forehead & Eyebrow highlights		1
Nose highlights		1
Eye highlights		1
Blending		1
Mouth & Cheek highlights		1
Age shadowing		1
Blending/powder		1
Removal process		1
Total		22