

Planning Make-up

Objectives

Students will learn how to create a Face Shape Schematic.
Students will learn how to plan the application of flat stage make-up and or aging.

Process

Students will need to study the steps of application, the materials used, and the tools used to apply stage make-up.

Students will follow the steps in the Planning Make-up presentation to make a Face Shape Schematic of their own face. This schematic will be incorporated into the Make-up Planning document. Using pencil crayons, students will plan three different applications on three different make-up planning documents.

Students will need access to a scanner, a digital camera, tracing paper and photo editing software.

Assessment

See the next page for Planning Make-up evaluation.

7.1 Make-up Basics

Theatre Arts 20

Make-up Planning Document Evaluation

Name: _____	Score
Face Shape Schematic	
Photo taken or scanned.	1
Photo is cropped properly.	1
Photo is converted to B/W.	1
Outline of face is traced.	1
Trace is scanned.	1
Schematic is included into the planning document.	1
Planning Schedule	
All sections are clearly filled out.	1
Design demonstrates understanding of the principles of stage make-up.	2
3 designs completed on three separate sheets.	3
Comments:	Total /12

7.1 Make-up Basics

Theatre Arts 20

Make-up Planning Document Evaluation

Name: _____	Score
Face Shape Schematic	
Photo taken or scanned.	1
Photo is cropped properly.	1
Photo is converted to B/W.	1
Outline of face is traced.	1
Trace is scanned.	1
Schematic is included into the planning document.	1
Planning Schedule	
All sections are clearly filled out.	1
Design demonstrates understanding of the principles of stage make-up.	2
3 designs completed on three separate sheets.	3
Comments:	Total /12